Idaho Affiliate Delegate

RoseAnna Holliday, PhD, RDN
Department Chair, CSI
Composition of the House

House Leadership Team (HLT) Members (6)

Affiliate Delegates (67)

Dietetic Practice Group (DPG) Delegates (67)

At-Large Delegates (7)
Strategic Issues

Focus on Strategic Issues of the profession

Knowledge-Based Strategic Decision-Making

Decisions based on knowledge versus politics

Affects profession in next 3-5 years

Strategic importance

Multiple goal or outcome areas
### Four Knowledge-Based Questions

<table>
<thead>
<tr>
<th>What do we know about our stakeholders needs, wants, and preferences, that is relevant to this decision?*</th>
<th>What do we know about the “capacity” and “strategic position” of our organization that is relevant to this decision?*</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do we know about the current realities and evolving dynamics of our environment that is relevant to this decision?*</td>
<td>What are the ethical implications?</td>
</tr>
</tbody>
</table>

* What do we wish we knew, but don’t?
Selection of Strategic Issues

Vision: A world where all people thrive through the transformative power of food and nutrition

Mission: Accelerate improvements in global health and well-being through food and nutrition

Principles: The Academy of Nutrition and Dietetics and our members:
- Amplify the contribution of nutrition and dietetics practitioners and expand workforce capacity and capability
- Integrate research, professional development, technology and practice to stimulate innovation and discovery
- Collaborate to solve the greatest food and nutrition challenges now and in the future
- Focus on system-wide impact across the food, wellness and health care sectors
- Have a global impact in eliminating all forms of malnutrition

Visioning Report 2017: A Preferred Path Forward for the Nutrition and Dietetics Profession

Jana M. Stickler, PhD, RD, LD, FAND; Beckly Diener, FAND; Anne Marie Hunter, PhD, RD, LD, FADA; FAND; Mary K. Kyle, RD, LD, CDE, FAND; Melissa Pugh Prescot, PhD, RDN; Susan Roberts, MS, RD, LDN, CNSC; Bonnie Spurr, PhD, RDN, FAND; Redux K. Hand, MS, RD, LD, CDE; Cindy Byrner, MS, RDN, LD

The Council on Future Practice (CFP) was created as a permanent organized body within the Academy of Nutrition and Dietetics (Academy) responsible for formalizing an ongoing visioning process to define future nutrition and dietetics practice at all levels, and to identify the educational and credentialing needs required for future practitioners and their development.

The CFP is an Academy committee that collaborates with the Accreditation Council for Education in Nutrition and Dietetics (ACEND), the Commission on Dietetic Registration (CDR), and the Nutrition and Dietetics Educators and Preceptors to project future practice needs for the profession of nutrition and dietetics. Future practice, according to experienced practitioners in advancing prioritized scanning framework categories, based on CDR’s Workforce Demand Study, Future Changes Driving Dietetics Workforce Supply and Demand: Future Scan 2014-2022 and ACEND’s Expanded Standards Committee Background Report. Other Academy units conducting their own visioning also shared their reference lists with the Workgroup, including the Foundation’s Future of Food Initiative and ACEND’s Rational for Future Education Preparation of Nutrition and Dietetics Practitioners. These lists were reviewed for pertinent references. Also, a systematic review of resources published since 2010 was conducted by the Academy’s Knowledge Center based on the five priority categories. Five databases, including ScienceDirect, Taylor & Francis, Ovid,

FROM THE ACADEMY

Visioning Report 2017: A Preferred Path Forward for the Nutrition and Dietetics Profession

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Professional Issues

Immediate Attention

Specialized

May impact subset of practice
### Representation....

<table>
<thead>
<tr>
<th>“Representative Of”</th>
<th>“Representative For”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delegates discuss the positive, the negative, and new ideas on the topic with other</td>
<td>Delegates only discuss the majority opinion, feedback that reflects this opinion, and they vote</td>
</tr>
<tr>
<td>delegates at the meeting</td>
<td></td>
</tr>
<tr>
<td>Delegates then consider what they have learned in the discussion</td>
<td>Needs of minority are not considered in solutions</td>
</tr>
<tr>
<td>Delegates may decide to vote for the new idea because of other information shared at</td>
<td>Approach to issues is unilateral, not thinking about the big picture</td>
</tr>
<tr>
<td>the meeting</td>
<td></td>
</tr>
</tbody>
</table>
Using Your Voice

Provide feedback on Strategic and Professional Issues

Provide feedback during comment periods for bylaws and other areas

Watch for and participate in Academy updates and calls to action
Resources

• All Members
• **HOD webpages** on the Academy website
Leading Together for Good Governance

- Transform the role of the HOD as an elected body; ensure it includes more diversity and is representative of the membership.
- Address short- and long-term issues facing the profession and practice.
- Increase grassroots member involvement.
- Consider smaller workgroups, advisory councils, or summits to address professional issues.
- Use internal and external experts and stakeholders.
- Increase transparency at all levels.
- Maximize use of technology and concise communications.
- Increase grassroots member involvement.
Fall HOD Meeting
Dialogue

HOD Evolution
Designers began
development on recommendations

Initial report
presented to the
House Leadership Team in January

HOD Evolution
Designers continued to work on composition and minor revisions

The final report was accepted by the House Leadership Team

The report was presented to the delegates during the Spring HOD Meeting

Delegates reviewed the report, asked clarifying questions, and sought constituent input

Delegates participated in a dialogue during the May 2019 HOD Meeting

Motions passed

HLT and Taskforces working on the Implementation Plan
HOD Designer Team Recommendations

Members

House of Delegates
HOD Culture Work

“What is the right culture for the HOD to drive success and produce meaningful outcomes supporting the strategic plan?”

Our culture reinforces and clarifies what’s truly valued in the HOD.
Food Systems and Sustainability: Shaping Dietary Guidance

- Consumer Awareness and Changing Food Drivers
  - Evidence-based Practice
  - Food Systems and Sustainability
  - Shape and Deliver Dietary Guidance
  - Education and Training
  - Practice
  - Research
  - Communications
Results from Sustainability Member Pulse Survey

Do you have **gaps in knowledge and competence** as it relates to providing dietary guidance in the context of sustainability?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
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<tbody>
<tr>
<td>73.5%</td>
<td>26.5%</td>
</tr>
</tbody>
</table>

Do you **receive questions** from those you work with (e.g., patients, clients, or others) about sustainability, as it relates to food and nutrition?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>50.2%</td>
<td>49.8%</td>
</tr>
</tbody>
</table>

Source: Member Pulse Survey, 2019
Strategic Issue: Technology/Big Data

- Data Sets
- Improved Outcomes
- Elevated Roles

Gaps and Opportunities

- Knowledge Expansion
- Career Growth
- Collaboration and Cross-Pollination
Professional Issue: Total Diet Approach (TDA)

- Qualitative analysis on the common themes from the dialogue
- Delegates and Academy Committee feedback on the proposed stances
- Input forwarded to the Academy Board of Directors
Professional Issue: Evidence-Based Practice (EBP)

Top Barriers
• Adequate Time to Research, Utilize Evidence, and Communicate it Effectively
• Lack of Critical Thinking Skills
• Personal or Professional Bias
• Education and Competency

Actions or Tools Needed to Promote EBP
• Collaboration and Communication
  • Internally
  • Externally
• Upgrade the Evidence Analysis Library
• Add an EBP CPE Requirement from CDR
• Academics/Professors/ACEND
• Training tools for students
• Toolkits for educators and practitioners
Questions or Comments

Ask RoseAnna at: rholliday@csi.edu
Thank you!